Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Life Skills Exam**

Who: All Ms. B’s Life Skills Students, you may work in a group of up to 3 people or individually. All groups must contain students from the same LS period. All students must present and speak during the presentation.

What: Present a 10 minute life skills “how to” presentation

Where: Students will work on this project for homework, it is not class work.

When: Why: Worth 20%

How: Students will demonstrate “how to” perform their life skill (selected from Ms. Brownell’s file or a topic preapproved by Ms. Brownell). Students must provide visuals (props) and a clear explanation of their skill ~ see grading scale below for details.

**Grading Scale**

Introduction (state your name and topic clearly) \_\_\_\_\_\_\_\_\_\_\_\_\_(2%)

Projection (can I hear you, speak clearly) \_\_\_\_\_\_\_\_\_\_\_\_\_(2%)

Eye contact \_\_\_\_\_\_\_\_\_\_\_\_\_(2%)

Visuals (one point per quality visual) \_\_\_\_\_\_\_\_\_\_\_\_\_(4%)

Props, Power Point (check 2 days prior), Posters, Mobile, Costumes, Video, Music, etc

Professional Presentation – appearance \_\_\_\_\_\_\_\_\_\_\_\_\_(1%)

 No gum, iPods, cells, hats, keeping it PG, etc

Professional appearance \_\_\_\_\_\_\_\_\_\_\_\_\_\_(1%)

 Professional clothes or costume

Audience participation \_\_\_\_\_\_\_\_\_\_\_\_\_\_(4%)

 By the end of your presentation everyone in the class should be able to perform the skill

Closing (thank your audience) \_\_\_\_\_\_\_\_\_\_\_\_\_(1%)

Clear explanation of your skill \_\_\_\_\_\_\_\_\_\_\_\_\_(2.5%)

 Well researched – don’t present common sense information

Tips: don’t ask the audience if they have questions unless you are 100% sure you will know the answer, practice, bring materials in advance so you don’t forget them, be polite to your audience/work with the audience, smile, have your speech written out on note cards, be sure to get approval for your topic before beginning work on your presentation, and ask Ms. Brownell for help as needed before school, after school, at nutrition during lunch and /or via email.

Approved Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (.5 %)

Ms. Brownell’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_